



2017-2018 UGS Assessment Plan

General Information:

Unit	Experiential Learning: Leadership Engagement Certificate
Unit Mission	The Leadership Engagement Certificate provides KU undergraduate students with an introduction to leadership theories and practices while helping students make connections between classroom learning and leadership activities.
Unit Student Learning Outcomes	Students who complete the Leadership Engagement certification will be able to: <ol style="list-style-type: none"> 1. Illustrate how leadership theories or ideas can be applied. (CDL 1) 2. Apply theories to leadership activities outside of the classroom. (CDL 1) 3. Explain how self-management plays a role in the leadership process. (CDL 1) 4. Explain how engaging others plays a role in the leadership process. (CDL 1)

Program/Service Specifics:

Program/Service	Course Reflection
Description of Program/Service	The Leadership Engagement Certificate provides KU undergraduate students with an introduction to leadership theories and practices while helping students make connections between classroom learning and leadership activities.
Staff Contact(s)	Raechel Cook raechel.cook@ku.edu John Augusto jaugusto@ku.edu
Applicable Student Learning Outcome(s)	SLO #1
Criteria for Success	Students will attain an average rubric score of at least 2 (i.e. proficient minimum) on the first reflection submission.
Direct or Indirect Assessment	Direct
Assessment Method	<u>Rubric</u> . All students who complete the certificate are required to complete Leadership Studies 201/202 course sequence. They will answer reflection questions related to their learning in LDST 201/202. Students will also be asked questions about a sample scenario to demonstrate their understanding of at least one of the leadership theories. The question(s) and sample scenarios will be developed with input from colleagues from the Institute on Leadership Studies (ILS), who oversee course content for LDST 201/202. The rubric will be developed in partnership with colleagues

	at the ILS as well. Responses will be scored electronically in Qualtrics. The scores from the rubrics will be quantitatively analyzed to determine averages.
Population/Sample	The population will consist of approximately 10-20 students who pursue this certificate during the academic year.
Timeline/Frequency	One time; Spring 2018
Use to Inform Current Practice	Assessment data will be shared with the Institute for Leadership Studies to monitor the role of the LDST 201/202 course in the certificate program. If the results are positive, we will continue what we are doing. If the results are below the criteria for success, we will work to identify gaps and potential resources we may provide to assist students. We will also review the questions themselves for clarification purposes.
Results Reporting	Results will be electronically disseminated at the end of Summer 2018 and shared with the Campus Leadership partners that include the Adidas Leadership Scholars, Student Involvement and Leadership Center and the Institute for Leadership Studies.

Program/Service	Final Reflection
Description of Program/Service	The Leadership Engagement Certificate provides KU undergraduate students with an introduction to leadership theories and practices while helping students make connections between classroom learning and leadership activities.
Staff Contact(s)	Raechel Cook raechel.cook@ku.edu John Augusto jaugusto@ku.edu
Applicable Student Learning Outcome(s)	SLO #3
Criteria for Success	Students will score an average of at least 2 (i.e. intermediate) on the coded open-ended survey questions.
Direct or Indirect Assessment	Indirect
Assessment Method	<u>Survey (Open-Ended)</u> . In the CMI System, students will answer one of four open-ended questions related to self-management and the leadership process. The responses will be reviewed and scored: 1. beginner, 2. intermediate, or 3. expert. A coding system will be developed to specify the criteria for each level. This will involve outlining categories/sub-categories for responses and determining values for each. All data will be coded by the same individual to avoid issues with intercoder reliability. Coded scores will be tallied and averaged using either Qualtrics or Excel.
Population/Sample	The population will consist of approximately 10-20 students who pursue this certificate during the academic year.
Timeline/Frequency	One time; Spring 2018
Use to Inform Current Practice	Assessment data will be shared with the Institute for Leadership Studies to monitor the role of the LDST 201/202 course in the certificate program. If the results are positive, we will continue what we are doing. If the results are below the criteria for success, we will work to identify gaps and

	potential resources we may provide to assist students. We will also review the questions themselves for clarification purposes.
Results Reporting	Results will be electronically disseminated at the end of Summer 2018 and shared with the Campus Leadership partners that include the Adidas Leadership Scholars, Student Involvement and Leadership Center and the Institute for Leadership Studies.